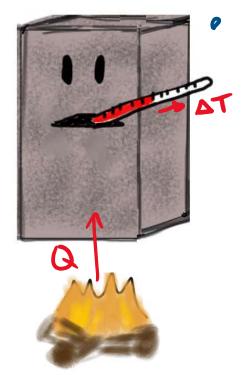
Food for thought:

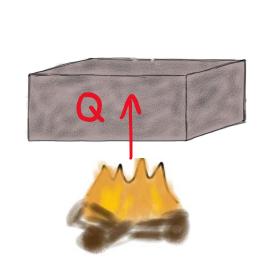
The final temperature will be

- A) 50°C
- B) Greater than 50°C
- C) Less than 50°C

Last time in Physics 157...



Heat required to raise the temperature of a material determined by its SPECIFIC HEAT C:



heat added mass
$$Q = M C \Delta T$$

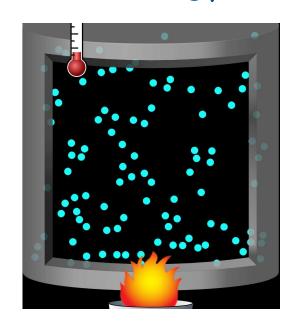
moles MOLAR SPECIFIC HEAT = MOLAR HEAT CAPACITY

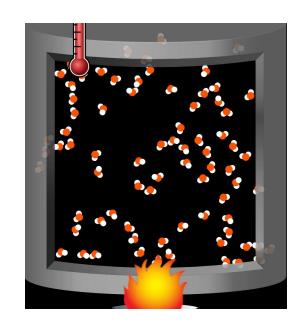
: energy required to heat 1 kg of material by 1 K

: energy required to heat 1 mole of material by 1 K

Why is heat capacity higher for some materials?

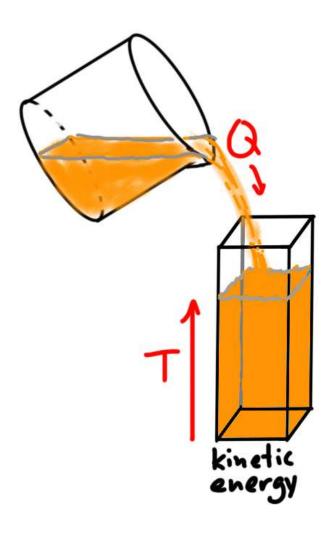
will see: temperature proportional to average kinetic energy of molecules



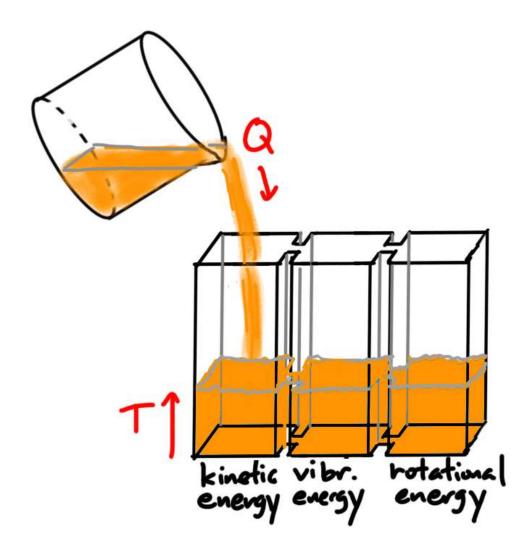


for more complicated materials, part of added energy added goes to rotations/vibrations etc..., so it takes more Q to increase the kinetic energy.

An analogy:



lower heat capacity



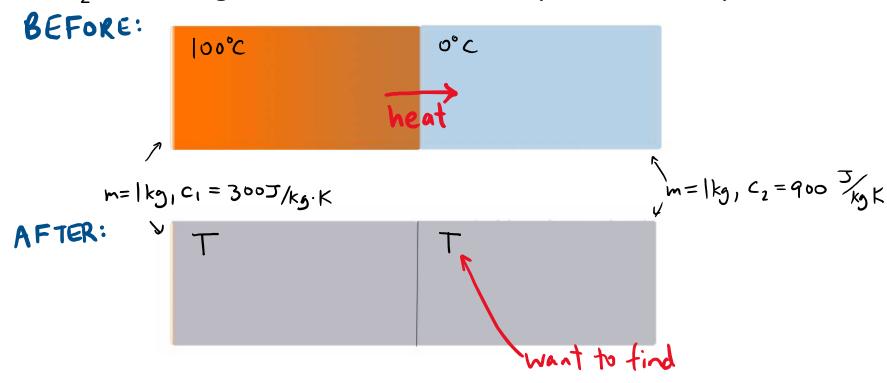
higher heat capacity

Exercise: two objects with mass 1kg are put in thermal contact but insulated from their environment. If the initial temperatures are $T_1 = 100^{\circ}\text{C}$ and $T_2 = 0^{\circ}\text{C}$, and the specific heats are $c_1 = 300 \text{ J/kg} \cdot \text{K}$ and $c_2 = 900 \text{ J/kg} \cdot \text{K}$, calculate the final equilibrium temperature.

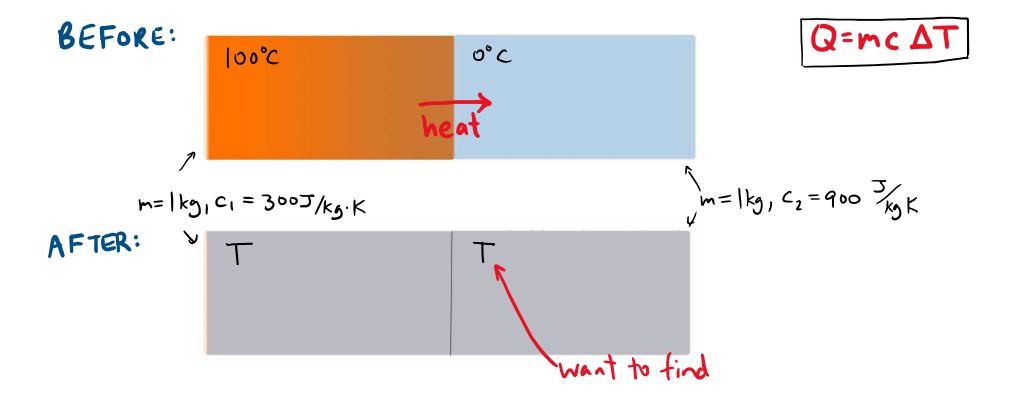
Exercise: two objects with mass 1kg are put in thermal contact but insulated from their environment. If the initial temperatures are $T_1 = 100^{\circ}\text{C}$ and $T_2 = 0^{\circ}\text{C}$, and the specific heats are $c_1 = 300 \text{ J/kg} \cdot \text{K}$ and $c_2 = 900 \text{ J/kg} \cdot \text{K}$, calculate the final equilibrium temperature.

Step 1: Draw before/after pictures, labeled with known un known quantities

Exercise: two objects with mass 1kg are put in thermal contact but insulated from their environment. If the initial temperatures are $T_1 = 100^{\circ}\text{C}$ and $T_2 = 0^{\circ}\text{C}$, and the specific heats are $c_1 = 300 \text{ J/kg} \cdot \text{K}$ and $c_2 = 900 \text{ J/kg} \cdot \text{K}$, calculate the final equilibrium temperature.



Next: for each part, determine how much heat was added



Clicker: For the object initially at 100°C, the amount of heat added is

A)
$$Q_1 = 300 \text{ J/K} \cdot \text{T}$$

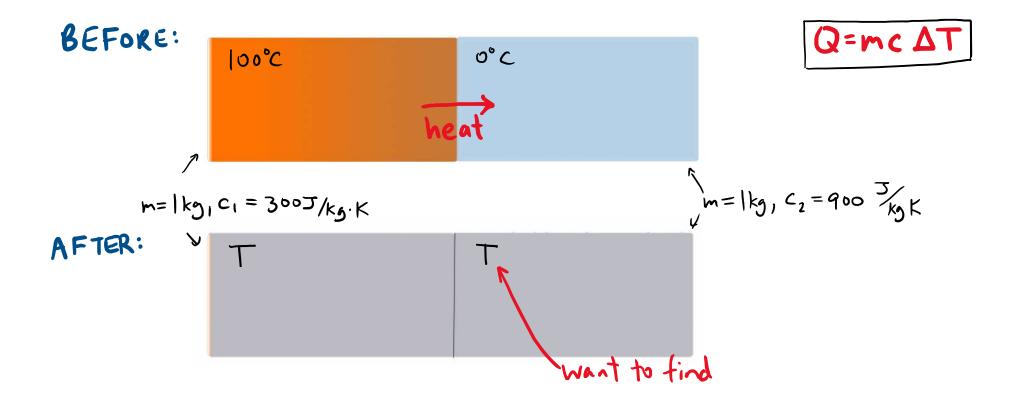
B)
$$Q_1 = 300 \text{ J/K} \cdot 100^{\circ}\text{C}$$

C)
$$Q_1 = 300 \text{ J/K} \cdot (\text{T} - 100^{\circ}\text{C})$$

D)
$$Q_1 = 300 \text{ J/K} \cdot (100^{\circ}\text{C} - \text{T})$$

E)
$$Q_1 = 300 \text{ J/K} \cdot (T + 100^{\circ}\text{C})$$

EXTRA: what is Q_2 ? How are Q_1 and Q_2 related?



Clicker: For the object initially at 100°C, the amount of heat added is

$$Q = m \cdot C \cdot \Delta T \quad m = 1 \text{kg}$$

$$C_1 = 300 \text{ T/kg}$$

A)
$$Q_1 = 300 \text{ J/K} \cdot \text{T}$$

A)
$$Q_1 = 300 \text{ J/K} \cdot \text{I}$$

B) $Q_1 = 300 \text{ J/K} \cdot 100^{\circ}\text{C}$

$$= \text{T-100°C}$$

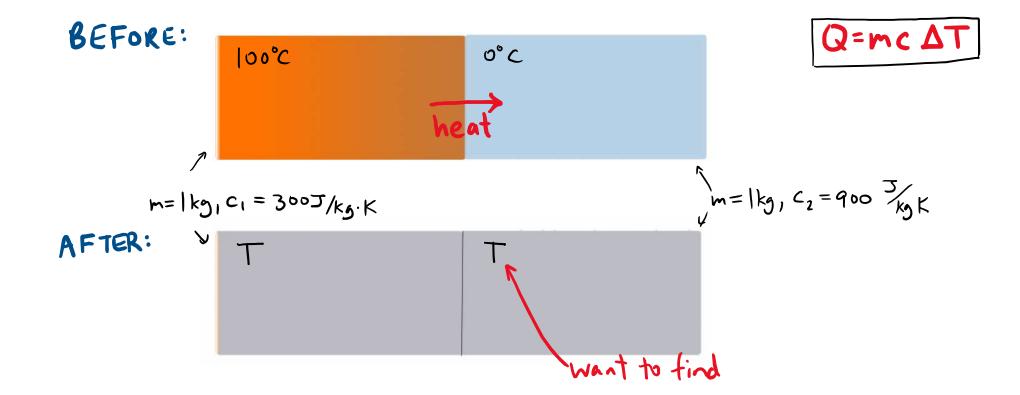
C)
$$Q_1 = 300 \text{ J/K} \cdot (\text{T} - 100^{\circ}\text{C})^{\frac{1}{2}}$$
 (T - 100°C)

EXTRA: what is
$$Q_2$$
? How are Q_1 and Q_2 related?

D)
$$Q_1 = 300 \text{ J/K} \cdot (100^{\circ}\text{C} - \text{T})$$

D)
$$Q_1 = 300 \text{ J/K} \cdot (100^{\circ}\text{C} - \text{T})$$

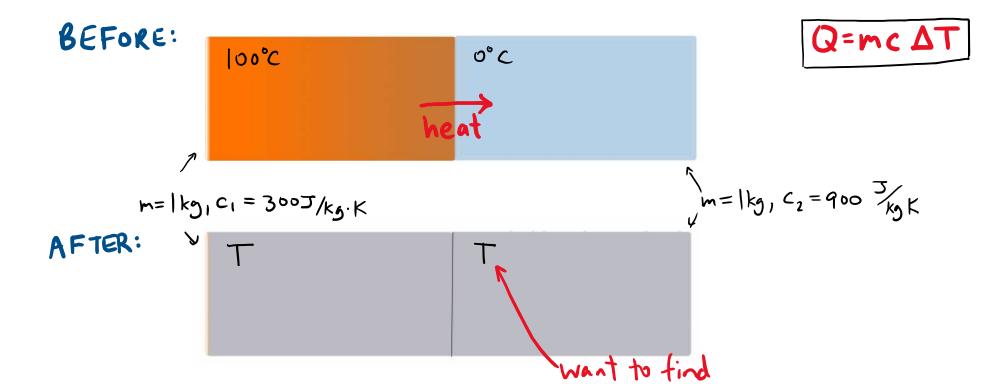
E) $Q_1 = 300 \text{ J/K} \cdot (\text{T} + 100^{\circ}\text{C})$ be negative



Have:
$$Q_1 = 300 \text{J/k} \cdot (T - 100^{\circ}\text{C})$$

 $Q_2 = 900 \text{J/k} \cdot (T - 0^{\circ}\text{C})$

How are Q, and Qz related? Why?



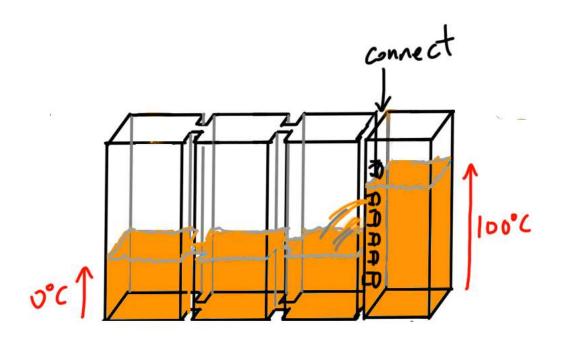
Energy conservation:
$$Q_1 + Q_2 = 0$$

Intuitively: cz is 3×c1, so same magnitude of heat will cause = the temperature change.

25° is 3 of 75° and these add to loo°C

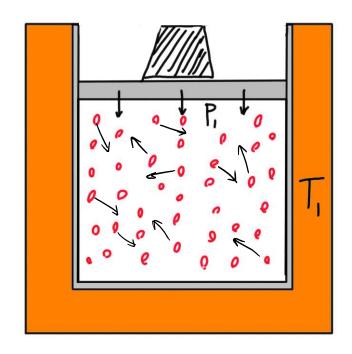
General answer: final temperature is:

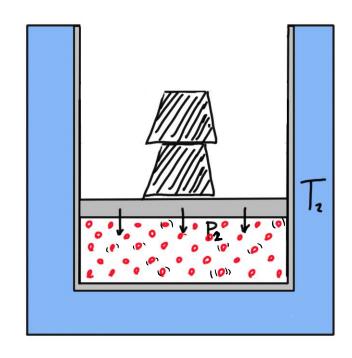
$$T = \left(\frac{m_1c_1}{m_1c_1 + m_2c_2}\right)T_1 + \left(\frac{m_2c_2}{m_1c_1 + m_2c_2}\right)T_2$$
weighted average of T_1 and T_2



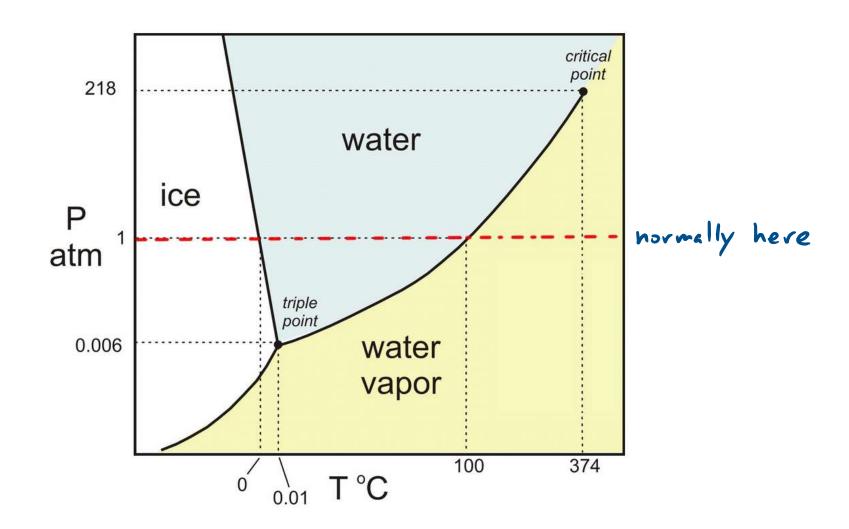
PHASES OF MATTER

- Take some molecules
- Put them in a container at some temperatures pressure
- Significant changes in configuration of molecules can occur as we vary T.P



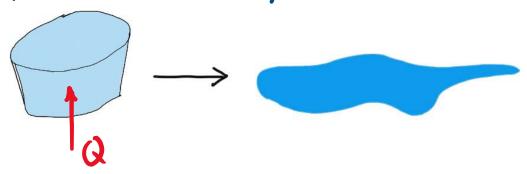


PHASE DIAGRAM: displays phases and phase transition curves as a function of T and P



PHASE CHANGES:

- macroscopic properties change dramatically across phase boundary



- At transition temperature, transition occurs due to heat added/removed no temp. change!
- Amount of heat required for transition per mass of material is LATENT HEAT

latent heat

If of fusion

(freezing/melting)

Lv: of Vaporization (boiling, condensing)

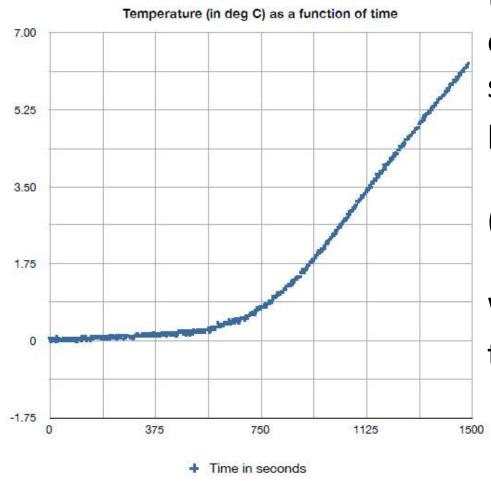
LATENT HEAT: Heat required to meth/boil a mass m of material (at melting/boiling point) is:

mass latent heat

use Lf for melting/freezing

Lv for boiling/condensing

Lin = energy required melt/vaporize 1kg of material

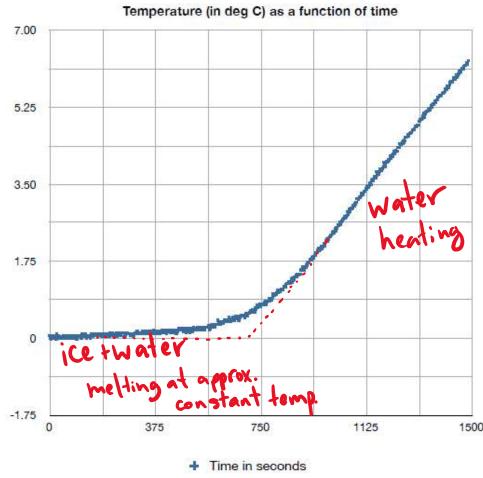


The graph shows the temperature vs time in an experiment where heat is supplied to ice water at a power of 240W.

(1 Watt = 1 Joule / second).

Why does the graph look like this?

NEXT: How much ice was present initially?



The graph shows the temperature vs time in an experiment where heat is supplied to ice water at a power of 240W.

(1 Watt = 1 Joule / second).

Roughly how much ice was present initially?

 $L_f = 334 \times 10^3 \text{ J/kg}.$

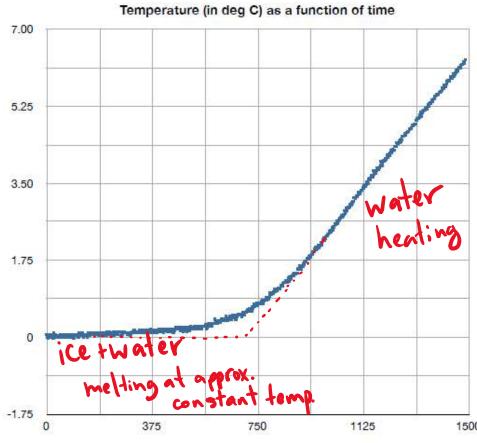
A) 0.05kg

B) 0.5kg

C) 5kg

D) 50kg

EXTRA: why is the graph curved?



The graph shows the temperature vs time in an experiment where heat is supplied to ice water at a power of 240W.

(1 Watt = 1 Joule / second).

Roughly how much ice was present initially?

$$L_f = 334 \times 10^3 \text{ J/kg}.$$

$$m = \frac{Q}{L}$$

+ Time in seconds
$$m L gives m = \frac{Q}{L}$$

$$L = 334,000 \, \frac{3}{kg}$$

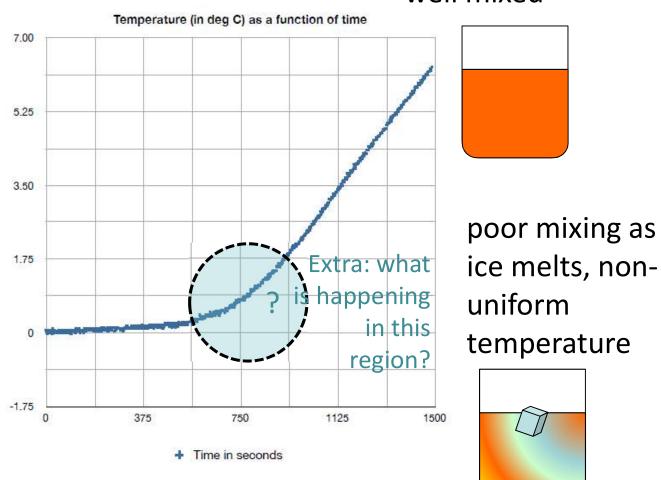
$$m = \frac{9}{2} \approx 0.5 \, \text{kg}$$

EXTRA: why is the graph curved?

ice/water

 $0^{\circ}C$

all liquid water, well mixed



- vs heat added (e.g. water at atmospheric pressure) *solid > liquid : Tonstant, Q = m. Ls solid Q = mCsolid AT heat added